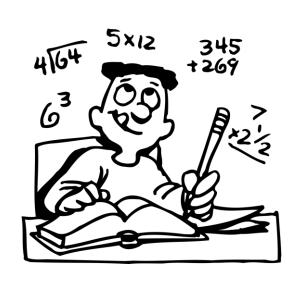
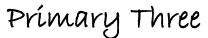
St Eithne's Primary School

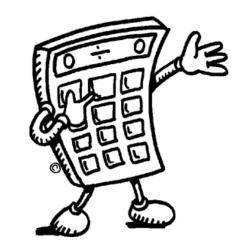
Maths Language Framework

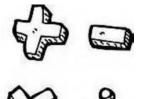














<u>NUMBER</u>

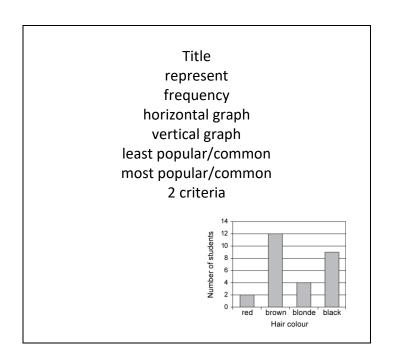
UNDERSTANDING NUMBER AND	OPERATIONS AND THEIR	MONEY	PATTERNS AND RELATIONSHIPS
NUMBER NOTATION	APPLICATIONS		
figures	plus		
guess	more than	paid	doubles
round to the nearest	increase	£ symbol	near doubles
unit	total		
ten	greater than		
mentally	less than		
grouping	decrease	TO POURS	((,,,,)
exchanging	groups of		
hundreds	sets of	50	Doubles
thousands	lots of	() () () () () () () () () ()	
nearest ten	multiple of	10 5	1+1= 7+7=
nearest hundred	increase		2+2= 8+8=
rounding off	2.6276		272- 878-
half way	incled		3+3= 9+9=
approximating			10.10
fractions			4+4= 10+10=
wholes			5+5= 11+11=
	$\Omega_{\Omega_{\Omega}}$		
quarters	451.70		6+6= 12+12=
	י באנה		
	decrease		
		.	

MEASURES

LENGTH	CAPACITY	TIME
half metre	capacity	analogue
centimetre	volume	digital (o'clock only)
trundle wheel	contains	hour
	litre	half hour
	half litre	minutes
		minutes past
		quarter past
		fifteen minutes past
		earlier
WEIGHT	AREA	later
WEIGHT	, itte, t	clockwise
kilogram	wide	anti-clockwise
		fortnight
kg		calendar
	(T)	55.51.53.
		OFFRED O
		Sunday Ronday Tuesday Nednesday Thursday Triday Sahrday
		4 5 6 7 8 9 10
		11 12 13 14 15 1A 17
		18 19 20 21 22 23 24
		25 26 27 28 29 30

SHAPE AND SPACE HANDLING DATA

circular
triangular
rectangular
pentagon
hexagon
square corners
not square corners
right angles
not right angles
straight line
quarter turn



INVESTIGATIONS/FINANCIAL CAPABILITY

Work in pairs estimate timetable

Take turns solve calculate

True or false specific amount

Select challenge

