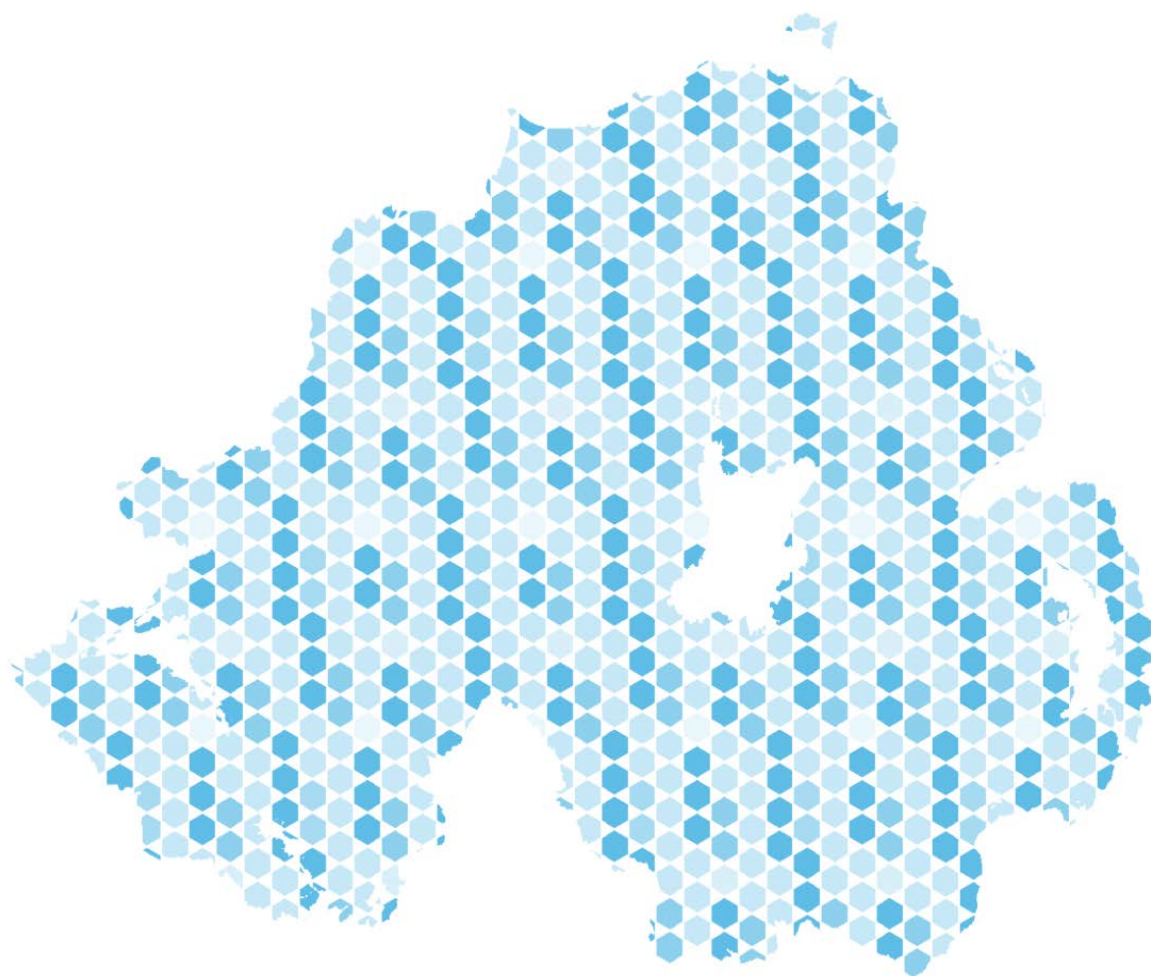


PRIMARY INSPECTION 2015-16



Education and Training
Inspectorate

St Eithne's Primary School,
Derry City

Report of a Sustaining
Improvement Inspection
in October 2015

eti

*The Education and Training Inspectorate -
Promoting Improvement*

Providing Inspection Services for

Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure

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Sustaining Improvement Inspection of St Eithne's Primary School, Derry (203-6473)

In the original inspection held in October 2012, St Eithne's Primary School was evaluated overall as outstanding. A Sustaining Improvement Inspection (SII) was conducted on 7 October 2015. The purpose of the SII is to evaluate the extent to which the school is capable of demonstrating that it has sustained its capacity to effect improvement through self-evaluation and effective school development planning. The school was asked to select, from the current priorities in the school development plan (SDP), two key priorities to demonstrate to the ETI the effectiveness of the school's actions to continued improvement.

The two key areas identified by the school for the inspection were:

- the development of the mathematics programme throughout the school; and
- the development of using information and communication technology (ICT) across the curriculum.

Key findings

The current SDP focuses appropriately on literacy, numeracy, ICT and special educational needs. There is significant and continuing progress being made in the two key priorities identified in the SDP, and there is collaborative and ongoing evaluation of each priority.

The principal and the senior management team provide highly effective leadership and they have embedded further the culture of rigorous whole school self-evaluation. There is a collegial approach to school improvement with a focus on building leadership capacity within staff. The staff development programme is well planned and there is an effective culture of sharing very good practice in the school relating to mathematics and ICT. The staff have a clear understanding of the effective use of internal and external performance data which leads to improvements in the outcomes for the children.

Conclusion

St Eithne's School continues to demonstrate a high level of capacity for sustained improvement. The ETI will continue to monitor how the school sustains improvement.

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